



## JOB DESCRIPTION

<b>Position Title:</b>	DHH Teacher - Echo Center (Upper Grade)
<b>Supervisor:</b>	Director of Echo Center
<b>Revision Date:</b>	1/3/2020
<b>Classification:</b>	Exempt /10 month <b>(Available Immediately)</b>
<b>Department:</b>	Faculty

**POSITION OVERVIEW:** This Deaf and Hard of Hearing (DHH) teaching position is available immediately. The position is primarily responsible for the planning, implementation, and assessment of goals and objectives related to students with hearing loss in a listening and spoken language full-inclusion classroom. Areas of specialization include: listening and spoken language development, speech production, and social and academic skills. In addition, the DHH teacher works collaboratively with the general education teacher(s) on grade-level appropriate curriculum planning and instruction in language arts, math, science and social studies, for innovation, creativity, integration between disciplines and integration of technology use throughout the program. Within the classroom, they will establish inclusive communities and tend to the social and emotional needs of students while maintaining a high level of academic learning.

*The ideal candidate will:*

- Be an exceptional, caring teacher who is current on best practices for the education of children with hearing loss and listening and spoken language development
- Have exceptional organizational skills and follow through
- Have the ability to inspire and motivate
- Have exceptional social-emotional intelligence and interpersonal skills and the ability to teach and lead with empathy
- Have exceptional written and oral communication skills
- Be an independent problem-solver
- Take initiative and possess the ability to create, innovate, and implement action
- Be a reflective practitioner
- Be an exemplary role model to students and faculty alike
- Have a good balance of visionary ideas and practical solutions

**ESSENTIAL DUTIES:**

- Work collaboratively as the DHH teacher with the general education teacher(s) and specialists on grade-appropriate curriculum planning and instruction in language arts, math, science and social studies
- Implement effective techniques of mainstreaming deaf and hard of hearing children into the general education classroom



- Develop and implement IEPs for DHH students by administering appropriate assessments and writing Present Levels of Performance (PLOP) reports and goals based on students' identified needs
- Provide listening and spoken language (LSL) intervention services based on best practices in LSL development
- Manage hearing technology in the classroom
- Provide pre- and post-teaching of target vocabulary and concepts
- Create a safe, engaging, and inclusive classroom environment where all children are heard, supported, valued, and respected for their unique identity
- Maintain records on each child's progress and provide parents with oral and written reports of child's accomplishments.
- Attend all assigned faculty/staff meetings, in-services, team, and committee meetings
- Follow school policies and procedures as described in the faculty handbook
- Attend and support School events, including, but not limited to, staff meetings, Echo Center Family Education program events, admission orientations, board/faculty events, professional development days, grade level gatherings, fundraising events, parent teacher conference days, or other days faculty members are required to work
- Assist with carpool, lunch and recess duties
- Cooperate with and support special school-wide events and special activities of Echo Horizon School Parent Association

\*Other duties may be assigned by the Head of School and Echo Center Director

#### **PREREQUISITE EDUCATION, KNOWLEDGE, SKILLS & ABILITIES:**

- Minimum California Preliminary Education Specialist: Deaf and Hard of Hearing Credential
- Master's Degree in Deaf Education desired but not essential
- LSL Cert. AVT or Cert. AVEEd desired but not essential
- Knowledge of Common Core standards, Principles of Effective Instruction and Singapore Math methods
- Ability to work and communicate effectively in a team environment
- Excellent written and oral English communication skills and the ability to write a variety of documents (reports, emails, proposals, etc.)
- Ability to effectively and respectfully handle diverse issues involving parents
- Competency with Apple or Microsoft Office equivalent, Internet search tools, classroom technology/teaching applications

#### **PHYSICAL AND MENTAL REQUIREMENTS:**

- Standing and sitting for extended periods of time
- Repeated squatting and bending
- Lifting up to 30 pounds
- Ability to work outdoors with no temperature control
- Correctable vision and hearing.



**This job description is not intended to be all-inclusive and the employee may also be asked to perform other reasonably related job duties as assigned by their immediate supervisor and other school administration as required. All employees may be required to perform duties outside of their normal responsibilities from time to time as needed. Echo Horizon School reserves the right to revise or change duties as the need arises. This job description does not constitute a written or implied contract of employment.**

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\*Please send a resume, cover letter, employment application and teaching philosophy statement to:  
[careers@echohorizon.org](mailto:careers@echohorizon.org)